



today? (drawing, poetry, notes, photos, etc). What changes can you as a student jot down to show the difference in how you and others around you are living your daily lives now as opposed to one month ago? (Change over time).

After your week of journaling use your notes and journal entry to help you create a timeline for the things you have observed over the past 5 days. Discuss your timeline with family and friends.

## Money Matters

An economist studies the production and distribution of resources, goods, and services by collecting and analyzing data, researching trends, and evaluating economic issues. Economists also interpret and forecast market trends.

How will societies, governments, business, and people use an allocate resources?

How does data support trends, patterns or forecast warnings for the economy, society, etc.?

What impact will economic decisions have on societies, governments, business, and people?

What policies or laws are needed to solve economic problems?

Examples:

Create a list of everything that they would like to spend money on and in their list identify the following:

[What things are needs and what are wants.](#)

What things are goods and what are services.

Ask the student to determine how much all of the items on the list cost. (Family members can support younger students by helping them figure out the cost of items.)

Give the student a [budget](#). This budget should preferably cover the cost of most/all of the needs, but not enough to cover the cost of everything on the list. (Older students can look at careers and hour wages to determine what type of income they can expect in different careers with a 40 hr work week.)

Have students decide what their budget looks like and how they plan to save/invest for the future based on what their needs and wants are now.

[Source](#)